

Rubric for Participation in class.

Dimension	Strong	Satisfactory	Developing
<i>Preparation</i>	Always arrives fully prepared with all assignments completed; demonstrates engagement with course readings and instructional materials through making connections, personal reflections, probing questions, or providing appropriate additional resources	Arrives prepared with all assignments completed; demonstrates engagement with course readings and instructional materials through personal reflections	Arrives mostly prepared with assignments completed
<i>Listening</i>	Actively and respectfully listens to peers and instructor; Follow up questions or comments demonstrate consideration for and seek understanding of the previous remarks in the discussion	Respectfully listens to peers and instructor	Sometimes displays lack of interest or responses do not consider other students' comments
<i>Contributions</i>	Comments are relevant and reflect understanding and/or insights about assigned readings, course materials & topics; other students' points of view; real world applications	Comments are relevant & reflect understanding of assigned readings, materials & topics	Comments are sometimes irrelevant, reveal lack of preparation, or are repetitive
<i>Etiquette & Community</i>	Actively participates at appropriate times; Contributes regularly, but never dominates the discussion; Comments show respect and sensitivity to peers' gender, cultural and linguistic background, sexual orientation, political and religious beliefs	Participates when prompted and in small groups; Comments show respect and interest in the viewpoints of others	Sometimes participates, but at other times is "tuned out"; Sometimes dominates the discussion without consideration for other students; Comments show respect for other students