Teaching in Higher Education
(Teaching in Higher Education Certificate Course 1 of 2)

Course Description

Welcome to the Teaching in Higher Education Seminar! Enrolling in this course demonstrates your commitment to your students, to the profession, and to your own development as an educator. Whether we come to faculty roles from graduate degree programs or from successful professional careers, most college educators have not had the opportunity to take courses in pedagogy. This course will enhance your knowledge of how people learn, expand and diversify your toolbox of teaching methods, and give you opportunities to apply what you are learning to the development of course materials and lesson plans. My goal is for you to learn from the readings and activities, from individualized feedback on your assignments, from your own self-reflection, and from the learning community of fellow students. I look forward to learning with you and from you as well.

Course Learning Goals

1. Apply theories of learning and development to teaching;
2. Use a variety of effective teaching methods to address all learners effectively;
3. Apply the principles of integrated course design to develop syllabi, assignments, and assessments;
4. Develop a reflective and purposeful approach to teaching.

Course Materials

Susan Ambrose, et al. (2010). *How Learning Works: 7 Research-Based Principles for Smart Teaching,* San Francisco: Jossey-Bass.

Barbara Gross Davis (2009), *Tools for Teaching* (2009). San Francisco: Jossey- Bass.

All other readings and resources for the course are on the Canvas site.

Technology Requirements

In order to be able to participate effectively in this course, you will need a computer with a webcam and microphone (the one that is built into your computer is fine). A headset with microphone may be useful especially if you are logging into Zoom from a place with background noise. Some people use earbuds during class to hear better. Zoom needs a stable, reliable internet connection to remain smooth for group calls (which take up more bandwidth). Minimizing streaming elsewhere in your home during class may also help. All students are required to comply with Temple University's Computer and Network Security Policy.

Assignments, Grading, and Course Navigation

I've designed the Modules page on Canvas to be the main way for you to navigate the course. The items in each module are laid out in the order I hope you will complete them: what to get done before our Tuesday and Thursday meetings, and what to get done by Sunday night.

Assignments have been created to help you demonstrate that you have met the learning goals for the course. All assignments' instructions are available in Canvas. Each is accompanied by a detailed rubric that will be used for evaluating your assignments, and I encourage you to consult that rubric, so you can work intentionally toward meeting the standards I describe. Please don't hesitate to contact me with questions as you complete your assignments. The following is a list of the major assignments for the semester.

- **Teaching philosophy statement**

- **Assignment or exam aligned with learning objectives, with rubric or scoring guide**

- **Lesson plan supported by reflective paper**

- **Case study response paper**

- **Discussion Board Posts**

- **Participation**

- **Microteaching**

A 94 - 100	B+ 87 - 89	C+ 77 - 79	D+ 67 - 69	F 0 - 59
A- 90 - 93	B 84 - 86	C 74 - 76	D 64 - 66	
	B- 80 - 83	C- 70 - 73	D- 60 - 63	

General Policies

I am 100% committed to facilitating an inclusive classroom environment for all students. Any student who feels they may need an accommodation based on the impact of a disability should contact me privately to discuss their specific academic needs or need for assistance within the course as soon as they can. I will work with you to make sure that this class works for you. If you have a disability that you think I am inadvertently discounting or not realizing the significance of, please tell me. I am eager to do whatever I can to learn more about the different ways that I can support every one of my students.

All Temple University Academic Policies will be upheld.

Technical & Academic Support

For a listing of Academic support services available to Temple University students, see the [Academic and Support Services Page.](#)

For a listing of technical support services available to Temple University students, see the [Technical Support Page.](#)

Counseling Services

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating, and/or lack of motivation. These concerns or stressful events may lead to diminished academic performance and ability to participate in daily activities. Counseling services are available to assist you at the [Tuttleman Counseling Center](#).