

Fall 2022 COVID-19 Syllabus Guidance

The following COVID-related language is provided to assist faculty in crafting syllabi for the fall 2022 semester.

Attendance and Your Health *(suggested language for your syllabus)*

We continue to meet the changing circumstances of the COVID- 19 pandemic with flexibility and by working together as a community. To achieve course learning goals, students must attend and participate in classes, according to the course ' requirements. However, if you feel unwell or if you are under quarantine or in isolation because you have been exposed to the virus or tested positive for it, you should not come to campus or attend in-person classes or activities. It is the student's responsibility to contact me to create a plan for participation and engagement in the course as soon as you are able to do so, and to make a plan to complete all assignments in a timely fashion, when illness delays your completion.

Note: Please do not send students to Student Health Services for a note confirming reasons for absence. Additional COVID-related information for faculty and staff can be found on TUPortal under Faculty/Staff Guidance for Fall 2022 Semester.

Disability statement

In addition to the required disability statement, please bear in mind that COVID-19 may result in a need for new or additional accommodations. Students should seek out assistance from DRS.

For the following content required by Temple University's syllabus policy, we offer some additional suggestions:

How This Course will Be Taught

The syllabus policy requires that you state the "times and location(s) at which the course will meet during the semester, including online or virtual meetings, as well as plans for any special sessions." Here are some suggestions for describing how your class is meeting.

- If meeting in person, meeting days and times and classroom number and building
- If meeting synchronously, meeting days and times and how to access the virtual classroom
- If meeting in a hybrid modality, all of the above
- If teaching in an asynchronous modality, how work in this class will be available and how the instructor will regularly engage with students (e.g. on Canvas)

Specify when the final exam will take place, if applicable, and how it will be administered.

Note: Instructors teaching asynchronous courses may not schedule an exam for a specific time.

Course Materials

[This is a requirement in the new syllabus policy but is noted here for your convenience. Please craft the message to match the situation in your course.]

The syllabus policy requires a “statement that clearly indicates the range of possible costs of required course materials for the course”. Here is some sample language for you to consider: *Required course materials are available from the Barnes & Noble Bookstore at Temple University and are listed in this syllabus. Students may obtain their course materials from any vendor they choose, or from the Temple University Libraries, if available. For this course, the cost range, including all books, online access fees, expenses, and other materials, is approximately [### -- ###]. [Alternately: This course has no required course materials that must be purchased OR The required course materials for this course are open educational resources and are available at no cost to students.]*

Please remember that Temple faculty members are encouraged to select course materials that balance excellence and affordability, recognizing that the potential costs vary significantly across disciplines and courses. Some students may be experiencing financial hardships. Where possible, provide ways for students to access course materials at no or lower cost, such as the Library’s electronic reserve, EZ Borrow/ILLiad, etc. Clarify if older editions are available and appropriate, or whether the textbook is available to rent.

Technology specifications for this course

The syllabus policy requires instructors to provide technology specifications and clarify what technology students will need. In addition, you may consider adding the following ***suggested language*** to your syllabus:

- Limited resources are available for students who do not have the technology they need for class. Students with educational technology needs, including no computer or camera or insufficient Wifi-access, should submit a Student Technology Assistance Application located in TUPortal and linked from the [Dean of Students Support and Resources webpage](#). The university will endeavor to meet needs, such as with a long-term loan of a laptop or Mifi device, a refurbished computer, or subsidized internet access. [Internet Essentials from Comcast](#) provides the option to purchase a computer for \$150 and high-speed Internet service for \$9.95 a month, plus tax. The [Emergency Broadband Benefit \(EBB\)](#) is available to purchase Xfinity, Verizon, T-Mobile, and other internet services. Qualified households can receive a

temporary monthly credit of up to \$50/month toward their Internet service and leased Internet equipment until the program's funding runs out.

- On-campus computer labs are available for student use.
- Note that there are [technology resources](#) available for students, including some software that is available for free download and other specialty software that may be available for remote access through ITS.

Although not required by the syllabus policy, you may want to consider the following additions or clarifications to the syllabus.

Student Support Services (*suggested language for your syllabus*)

The following academic support services are available to students:

Student Success Center

University Libraries

Undergraduate Research Support

Career Center

Tuttleman Counseling Services

Disability Resources and Services

Student Health Services

If you are experiencing food insecurity or financial struggles, Temple provides resources and support. Notably, the Temple University Cherry Pantry and the Temple University Emergency Student Aid Program are in operation as well as a variety of resources from the Division of Student Affairs.

Remote proctoring statement (*suggested language for your syllabus, if applicable*)

Zoom, Proctorio or a similar proctoring tool may be used to proctor exams and quizzes in this course. These tools verify your identity and record online actions and surroundings. It is the learner's responsibility to have the necessary government or school issued ID, a laptop or desktop computer with a reliable internet connection, the Google Chrome and Proctorio extension, a webcam/built-in camera and microphone, and system requirements for using Proctorio, Zoom, or a similar proctoring tool.

If you are requiring a room scan, faculty should consider including the following:

Before the exam begins, the proctor may require a scan of the room in which you are taking the exam.

Statement on recording and distribution of recordings of class sessions

Consider including a statement on your syllabi about your use of recordings and permission to record class sessions and any distribution of those recordings. See [guidance](#) on this.

(Note: you must use your Temple email to access this guidance).

Expectations for Class Conduct *(suggested language for your syllabus)*

It is important to foster a respectful and productive learning environment that includes all students in our diverse community of learners. Our differences, some of which are outlined in the [University's nondiscrimination statement](#), will add richness to this learning experience. Therefore, all opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse.

Treat your classmates and instructor with respect in all communication, class activities, and meetings. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Please consider that sarcasm, humor and slang can be misconstrued in online interactions and generate unintended disruptions. Profanity should be avoided as should the use of all capital letters when composing responses in discussion threads, which can be construed as “shouting” online. Remember to be careful with your own and others’ privacy. In general, have your behavior mirror how you would like to be treated by others.

Revised: Date 8/9/2022