

Fall 2020 - Classroom Technology

Welcome back to campus! This document describes the technology available in classrooms this semester. Please note that classroom technology may vary. For classrooms that do not have basic technology equipment, ITS will provide smart carts or another alternative technology solution.

Classroom Technology

Each classroom is equipped with:

- Teacher's station with the following components:
 - Installed PC
 - AMX Panel (control panel that allows you to project sources, adjust audio and access help.)
 - HDMI Hardwired Laptop Connection
 - Dedicated Microphone
 - Wireless & Handheld Microphones available for Larger Rooms
- Video & Audio: Camera and microphone connected to PC at teacher station for recording and/or virtual classes
- Instructors are able to use their own devices by connecting through the hardwired HDMI cable at the teacher's station, and/or connect wirelessly using Kramer/Apple TV. Wireless technology is not available in all class rooms.
- Technical Support: Instructors can request technical assistance by clicking the "Help" Button on the AMX control panel and support staff on call will respond as soon as possible.

Classroom Set-Up

- All classrooms will be set up to maintain physical distance between students, and between instructor and students. Do not move desks and chairs .
- In large lecture rooms with fixed furniture, markings have been placed to indicate appropriate seating in order to maintain physical distancing.
- Instructors must stay behind the teacher station for video conferencing via Zoom. In all cases, be sure to maintain 6 feet of physical distance between you and your students.
- Instructors are encouraged to allow some time at the beginning of class to test out the technology and call for help if needed.

Teaching Strategies



The Center for the Advancement of Teaching (CAT) has compiled resources with strategies for teaching in hybrid and physically distanced classrooms. Included in the resources are ideas and suggestions for planning for instruction, organizing material, designing activities for active learning, and effectively using technology tools. Visit CAT's [website](#) to see the *Return to Campus* resources. In addition to the posted resources, CAT's team of consultants is available for one-on-one [appointments](#).