The **Center for the Advancement of Teaching** invites faculty to apply for the

Faculty Learning Community on Online Teaching (Offered Fully Online)

Online, blended, and hybrid instruction and courses are on the rise at Temple University, and of course, all faculty have had to try online teaching in response to the COVID-19 crisis. With time to plan, how can we intentionally create online courses that are rich learning experiences and that improve student learning outcomes? This faculty learning community will explore principles of effective online teaching as described by research literature, best practices, experts, and personal perspectives. As a group, we will work together to plan how to improve our own courses and develop resources to support Temple instructors' online pedagogy.

Participants in the session will explore the following questions:
- What are the best practices that I can use in online teaching to help my students succeed?
- How can I create online activities and assessments that align with my learning goals and that can be effectively delivered online?
- How do I decide which content and assessments are most appropriate or best suited for being synchronous or asynchronous?
- How can I implement technology to facilitate learning and engagement?

Throughout the semester, faculty will develop online activities and assignments to implement in a course in the Spring of 2021. Regular meetings will include readings, discussions, collaborative working sessions, and hands-on workshops. The faculty learning community will decide as a group how best to use the expertise they gain in order to support the Temple faculty community at large.

Facilitators: Emtinan Alqurashi, Ed.D, Assistant Director of Educational Technology
Ariel Siegelman, M.Ed, Sr. Instructional Technology Specialist

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What is a Faculty Learning Community?
A faculty learning community is a cross-disciplinary group of 10-12 faculty who work together over an extended period of time to explore a specific topic related to their professional teaching practice. In this supportive environment, faculty explore best practices, engage in deep discussion about the topic and then share their work with the faculty community at large so as to support their colleagues in this area.

Faculty commit to:
- Attend Zoom meetings on Thursdays from 10:30 am - 12:00 noon on the following dates: August 27, September 10, September 24, October 8, October 22, November 5, November 19, December 3; one meeting in February TBD.
- Complete readings, activities, and assignments between meetings.
- Develop and implement online activities and assignments for at least one course in the Spring of 2021.
- Share the expertise gained in the faculty learning community with a larger faculty audience. This may include giving a presentation, providing resource materials on the topic, publishing the findings of the work, or other method agreed upon.

Benefits:
- Enhance understanding of how to implement online activities and assignments that support and assess student learning.
- Enhanced online teaching skills to help students succeed.
- Network with an interdisciplinary group of colleagues.
- Receive a $500 stipend paid at the completion of the program.

To Apply:

Please respond to each of the following questions in 250-300 words per question.
1. Give an example of a strategy you use as an instructor and explain how it supports student learning in your course.
2. Describe your current philosophy or approach to teaching.
3. Do you currently use technology in your academic research or other professional career beyond just teaching in the classroom? If so, how?
4. What do you hope to gain as a result of your participation in this faculty learning community?

Save your application as a Word document or PDF file, and then click here to submit your application online.

The deadline for submissions is Friday, May 15, 2020.

Questions?
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