



**Center for the Advancement
of Teaching**

Election 2020 Chat with the CAT

website: teaching.temple.edu

email: cat@temple.edu

Make a Plan

Preparing for Difficult Discussions and Hot Moments

[Hopes and Fears, Rojzman's Four Fears Framework](#)

[Hopes and Fears Exercise/Table](#)

[Establishing Guidelines for Discussion](#)

[Handling Hot Moments \(U of Michigan Guide\)](#)

Preparing for Election Day and After

[What will you do on Wednesday? Teaching the 2020 Election](#)

[Preparing to Teach about the 2020 Election and After](#)

[Georgetown Election Resources](#)

[Georgetown Blog on Teaching Around the Election](#)

[Avoiding Post-Election Student Unrest](#)

[Resources for Fraught Times](#)

[Teaching in Times of Trauma and Strife](#)

Digital Literacy Skills, Disinformation

[Teaching Digital Literacy This Election Season](#)

[A Guide to Fact-Checking Websites](#)

[Temple Libraries “Fake News”: Misinformation and Disinformation](#)

CAT EdVice Exchange Blog Posts

- [Creating Brave and Inclusive Space for Challenging Discussions](#)
- [Injustice, Elections, and COVID: Effectively Handling Highly-Charged Class Discussions](#)
- [Make a Plan to Handle Hot Moments](#)

From the Dean of Students, Tuttleman, and Wellness Center:

- [Tuttleman Election Stress Kit](#)
- [Wellness Resource Center workshop](#) on managing Election stress.
- [Faculty slides](#) about making a plan to vote.
- [Temple Votes](#)

[IDEAL](#) (resources and training)