



## Disability Resources and Services

### Quickstart Guide for Adapting In-Person Accommodations for Online Instruction

Accommodations are written to apply to the broadest context possible and the use of technology generally provides a greater level of access to students with disabilities; however, some disabilities may be adversely affected by the change in modality. Should you have any questions, please reach out to [drs@temple.edu](mailto:drs@temple.edu). Please take the following recommendations into consideration as you move your course online:

<b>Instructional Activities</b>	<b>Accommodations</b>	<b>Recommendations</b>
Lectures/Discussions	Audio recording	Allow students to record online lectures/meetings.
	Notetaking	Provide lecture notes when available.
	Attendance	Students may not be able to attend synchronous courses and may need to leave sessions without notice.
	Provide explicit feedback	Real-time online office hours using Zoom/chat features.
	Alternatives to class participation/group work	Provide the student with an alternative method of participation or allow the student to work independently.
Assignments	Extended deadlines	Students must provide

		notice and arrange new deadlines.
Presentations	Alternative to class presentations	Contact DRS to discuss.
Testing/Assessments	Extra time	Extend time in Canvas or consider alternate assessments (paper, take home).  ProctorU/Examity - Notify provider directly if student has accommodations.
	Allow student to make up an exam	Allow a student to make up an exam or complete an assignment of equal equivalency.

Regarding all instructional materials and online tools that may be used, make sure that tools used/created are accessible.

Use only close-captioned/subtitled media. Library Media Services and CLA Media Services have large holdings of multimedia items. If you cannot obtain a captioned version, submit a TU HelpDesk ticket to request captioning.

Please refer to the [Accessibility Page](#) for additional resources and support at [accessibility.temple.edu](http://accessibility.temple.edu).