

The **Center for the Advancement of Teaching (CAT)** invites faculty to apply for the

Faculty Learning Community on the Scholarship of Teaching and Learning (SoTL)

Do you have an idea about some aspect of your teaching or your students' learning you'd like to study? Have you thought about or tried a new pedagogical technique but didn't formally study its effects? If the answer to one or both of these questions is "Yes," we invite you to apply to work with an interdisciplinary cohort of peers who will support you in designing a pedagogically-oriented study (known as the **Scholarship of Teaching and Learning; SoTL**). In this community, you will have the opportunity to learn more about and design a SoTL project in your classroom from start to finish. The faculty learning community will provide a constructive environment in which you can dedicate time to teaching-related scholarship as you get support from CAT colleagues with experience in educational research. Regular meetings will include mini-lessons and readings on the steps of SoTL design, collaborative discussions, and dedicated time for you to work on your project.

Throughout the year, faculty will work towards completing the design of their SoTL project, including completing a research protocol necessary for submission to the university to carry out the study. The expectation is that you will share your design idea or disseminate your study's results so that your discipline and colleagues can benefit from your work.

In This FLC, You Will:

- Learn how to successfully design and complete a SoTL project
- Work with an interdisciplinary group of colleagues
- Complete the application needed for approval of your study

Facilitators:

- Benjamin Brock, MSW, PhD, Postdoctoral Fellow, CAT
Adjunct Assoc. Professor, College of Education and Human Development
- Cliff Rouder, EdD, Pedagogy and Design Specialist, CAT

What is a Faculty Learning Community?

A faculty learning community is a cross-disciplinary group of 10-12 faculty who work together over an extended period of time to explore a specific topic related to their professional teaching practice. In this supportive environment, faculty explore best practices, engage in deep discussion about the topic and then share their work with the faculty community at large so as to support their colleagues in this area.

Faculty Commit to:

- Attend bi-weekly meetings in the fall semester starting on Friday, September 2nd, 2022, 12:00 - 1:30 PM; spring semester dates/times TBD by the group
- Complete readings, activities and assignments between meetings
- Prepare a SoTL project and submit for approval

Benefits:

- Enhance your understanding of scholarship related to faculty teaching and student learning
- Develop the knowledge base and necessary skills to design and implement a SoTL study
- Collaborate with an interdisciplinary group of colleagues
- Receive a \$500 stipend paid at the completion of the program*
*Faculty at professional schools who are on 12-month contracts participate every year in FLCs, but are not able to be compensated with a stipend.
- Contribute to the science of teaching and learning in your discipline (and beyond)

To Apply:

Please respond to each of the following prompts in 250-300 words per question:

1. Describe any prior experience you've had with reading, designing, and/or conducting educationally-based scholarship (if none, please describe any research experience you've had within your field).
2. What is the research idea you have in mind?
3. What thoughts, concerns, and questions might you have about designing an educationally-based research study in your field?

Please save your responses as a Word document or PDF file and then click on the [application](#) to submit.

The deadline for submissions is Monday, May 23, 2022.

Questions? Please contact Benjamin Brock: benjamin.brock@temple.edu