

# 2024 TA

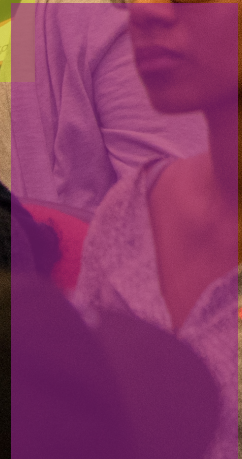
## ORIENTATION AND TEACHING WORKSHOPS

WEDNESDAY, AUGUST 21  
9:00 AM - 3:00 PM  
RITTER HALL



Temple  
University

Center for the Advancement  
of Teaching



# AGENDA

8:15am-9:00am **Registration** (Ritter Hall, Walk Auditorium Lobby)

9:00am-9:15am **Welcome** (Ritter Hall, Walk Auditorium)

Linda Hasunuma, *Associate Director of Inclusion Initiatives, CAT*

Stephanie Fiore, *Associate Vice Provost & Senior Director, CAT*

Swati Nagar, *Professor of Pharmaceutical Sciences, School of Pharmacy & Associate Vice Provost for Graduate Education, Graduate School*

9:15am-9:30am

**Morning Session**

*Inclusive Teaching*

Linda Hasunuma, *Associate Director of Inclusion Initiatives, CAT*

9:30am-10:30am **Faculty Panel** (Ritter Hall, Walk Auditorium)

***Managing Challenging Situations in the Classroom***

Robin Kolodny, *Professor, Political Science*

Jaskiran Kaur, *Associate Professor, Chemistry*

Kimmika Williams-Witherspoon, *Professor, Theater & President, Faculty Senate*

Jeff Rients, *Moderator, Associate Director of Teaching & Learning Innovation, CAT*

10:30am-10:45am **Teaching in Higher Education  
Certificate Information**

Dana Dawson, *Associate Director of Teaching and Learning, CAT*

10:45am-11:00am **Break**

11:00am-11:50am **Morning Breakout Sessions**

(Ritter Hall, Rooms 101, 103, 105, 107, 111, 113)

12:00pm-1:00pm **Lunch** (Ritter Hall, Room 108)

**#CATA24**

1:00pm-1:50pm

## **Afternoon Breakout Sessions**

(Ritter Hall, Rooms 101, 103, 105, 107, 111, 113)

1:50pm-2:00pm

## **Break**

2:00pm-2:30pm

## **Afternoon Session**

(Ritter Hall, Walk Auditorium)

### **University Resources**

Stephen Kelly, *Program Coordinator, Student Support Center*

Lydia Rae Lynes, *Mental Well-Being Program Coordinator, Wellness Resource Center*

Nu'Rodney T. Prad, *Director, Student Engagement, IDEAL*

Jeannette RIZZO, *Associate Director, Disability Resources and Services*

2:30pm-2:45pm

## **Overview of CAT Services and Closing**

Jeff Rients, *Associate Director of Teaching & Learning Innovation, CAT*

## **Optional Teaching with Technology sessions available Thursday, August 22nd:**

10:00am-11:00am

## **Getting Started with Canvas for New Faculty and TAs**

Held via Zoom *(Optional)*

To Register: [catbooking.temple.edu/event/12556915](https://catbooking.temple.edu/event/12556915)

2:00pm-3:00pm

## **Getting Started with Zoom for New Faculty and TAs**

Held via Zoom *(Optional)*

To Register: [catbooking.temple.edu/event/12556918](https://catbooking.temple.edu/event/12556918)



**#CATA24**

# WHAT TO EXPECT

Just as you might offer guidelines to your students for communicating respectfully with their fellow students, we offer you these guidelines to make this day an enjoyable experience for all:

- Be on time to the sessions.
- Share your ideas and ask questions, but be sure to give others a chance to participate as well.
- Respond respectfully to the ideas of others. Acknowledge your understanding of another's comment first, paraphrasing if needed. It's okay to disagree, but do not put another person down.
- Respect your colleagues' pronouns if you are referring to them by pronoun rather than by name.

We encourage you to share your orientation experience on social media, but **please do not share photos of other attendees without their permission.**



# THE CAT IS HERE TO HELP!

## **CENTER FOR THE ADVANCEMENT OF TEACHING (CAT)**

*Tech Center, Suite 112 | 215.204.8761 | [teaching.temple.edu](https://teaching.temple.edu)*

The CAT promotes the value and practice of excellent teaching through programs and resources that support evidence-based teaching. Visit the website to review and register for upcoming workshops, book private consultations with teaching and technology specialists, or reference our digital resource collection!

### **SERVICES**

#### **INDIVIDUAL CONSULTATIONS ON TEACHING & EDUCATIONAL TECHNOLOGY**

In-person or virtual

#### **EDUCATIONAL TECHNOLOGY LABS**

Main campus, HSC and Ambler walk-in labs

Virtual EdTech Drop-In Lab

#### **CLASSROOM OBSERVATIONS**

Observations for in-person or online classes

#### **POSTER PRINTING**

Available for Temple TAs, Faculty and Staff

#### **SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) SUPPORT**

Guidance and support for teaching and learning focused research

#### **RESOURCES AVAILABLE ONLINE**

EDvice Exchange Blog

CAT Workshops

Resources on a variety of teaching topics

Educational Technology How-To Guides

Faculty Guide to A.I.

Ready Set Zoom! and Ready Set Canvas! Self-Paced Tutorials

**#CATA24**



# SESSION ABSTRACTS

Sessions will be offered twice, once from 11:00am-11:50am and again from 1:00pm-1:50pm

## **ACTIVITIES FOR THE FIRST DAY OF CLASS**

*Laura Biesiadecki, PhD Student, English*

**Room: 101**

A great first day of class--whether you are teaching in person or online, can set the stage for the entire semester. Your first interactions with your students matter. The first day and first week of class can really set the tone and help build community in your classes, which can help with group work, motivation, and a sense of belonging. This session explores ways to make a lasting first impression that spark student interest and encourage them to learn from day one.

## **CREATING ENGAGING DISCUSSIONS**

*Samantha Sproviero, PhD Student, History*

**Room: 103**

This session will provide you with information regarding the intellectual and pedagogical value of classroom discussion, as well as useful strategies for integrating meaningful discussions into diverse instructional settings. We will consider discussion as a tool that promotes constructive learning, examine ways to balance and assess the voices contributing to class discussions, and uncover strategies to promote engaging discussions in the face-to-face and online classroom.

## **LABS AND SUPPLEMENTAL SESSIONS**

*Ryan Elliot, PhD Student, Biology*

**Room: 105**

Labs and supplemental sessions enhance what students have been taught in the classroom and allow them to explore course concepts in a new way. This session will explore ways to build rapport with your students, facilitate sessions with confidence, and create a learning environment that encourages them to succeed. We will also consider how you can support this kind of learning experience online.

## **ACTIVE LEARNING STRATEGIES**

*Francisco Villa, PhD Student, Education*

**Room: 107**

Research on learning strongly indicates that when students actively engage content—by discussing, arguing, connecting, applying, evaluating, questioning, and integrating—they learn more, and, most importantly, it sticks! You will leave this session with strategies for designing learning activities to make your face-to-face and online classroom an active, engaged, and effective learning environment.

## **CHALLENGING DISCUSSIONS AND CHARGED MOMENTS: PLANNING FOR, AND STRATEGIES IF, THINGS GET HOT**

*Anyun Chatterjee, PhD Student, Mass Communications*

**Room:111**

Planning ahead can help you facilitate productive discussions about challenging issues. In this session, learn how to create a learning environment with guidelines for respectful engagement along with some helpful strategies for managing hot moments. We will consider both the in-person and online environments.

## **FEEDBACK THAT'S MOTIVATING**

*Hans Shenk, PhD Student, Philosophy*

**Room: 113**

When assessing learning, research shows that instructor feedback can significantly impact student learning outcomes so you need to be thoughtful and intentional about how, when, and how much feedback you provide your students. Feedback helps students feel motivated and confident about their learning experience. In this session, we will consider strategies and tools for providing effective feedback in both the face-to-face and online learning contexts.



# WHO WOULD YOU ASK?

## **TEMPLE STUDENT SUCCESS CENTER (SSC)**

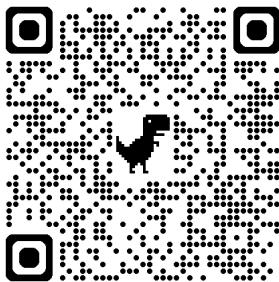
*Charles Library, Room 230 | 215.204.0702 | [studentsuccess.temple.edu](http://studentsuccess.temple.edu)*

The Student Success Center is a comprehensive support unit that offers individualized, targeted, and differentiated academic support to all Temple students in writing, STEM fields, English, foreign language learning, and academic coaching.

## **Asynchronous Guide for TAs**

The CAT promotes the value and practice of excellent teaching through programs and resources that support evidence-based teaching. Visit the website to review and register for upcoming workshops, book private consultations with teaching and technology specialists, or reference our digital resource collection!

**SCAN FOR RESOURCE**





# **DISABILITY RESOURCES AND SERVICES CENTER (DRS)**

*Howard Gittis Student Center South, Room 420 | 215.204.1280*

[disabilityresources.temple.edu](http://disabilityresources.temple.edu)

The Disability Resources and Services Center is responsible for ensuring that reasonable accommodations are available for students with disabilities at all campus locations. Additionally, this office can help answer questions about how to address student accommodations in your courses.

# **WELLNESS RESOURCE CENTER (WRC)**

*Howard Gittis Student Center, Room 201 | 215.204.8436*

[wellness.temple.edu](http://wellness.temple.edu)

The Wellness Resource Center provides comprehensive wellness education, resources, and preventative health strategies to Temple University students in order to empower them to make healthy choices. The office addresses a wide variety of health issues including nutrition, sexual health and contraception, mental health, substance abuse, and much more.

# **THE OFFICE OF INSTITUTIONAL DIVERSITY, EQUITY, ADVOCACY AND LEADERSHIP (IDEAL)**

*2026 N. Broad Street | 215.204.7303 | [diversity.temple.edu](http://diversity.temple.edu)*

The Office of Institutional Diversity, Equity, Advocacy and Leadership embodies Temple University's commitment to sustain and nurture a strong inclusive campus community, capitalizing on our demographic diversity to inspire meaningful engagement across identity groups in all their various forms.

# **CHARLES LIBRARY**

*1900 N. 13th Street | 215.204.8212 | [library.temple.edu](http://library.temple.edu)*

Temple University Libraries hold a collection of over 500 electronic research databases, 3 million volumes, thousands of videos, and specialized rare, archival and primary research collections. A staff of dedicated, expert librarians is committed to helping faculty and students achieve research and educational success.

# LET'S GET SOCIAL

Use the hashtag **#CATT24** on Instagram and tag the CAT **@templeucat** to enter the TA Orientation social media campaign for a chance to win a prize!

*(Winners will be announced during the general wrap-up session)*

Here are some ideas to get the conversation started!

- Share your favorite part of the general morning session
- Share a teaching tip you learned in a breakout session
- Post one thing you plan to share with a colleague
- Post something you are going to do in your class this semester that you learned today
- What are you most excited about being a TA this semester?

*Remember when posting, be respectful.*



**@TempleUCAT #CATT24**



**#CATT24**

# WHAT'S NEXT?

After our orientation, you have two OPTIONAL teaching with technology sessions available to help you use Zoom and Canvas more effectively in your teaching. We highly encourage you to take these sessions. Additionally, we are hosting an appreciation lunch at the CAT where you can mingle with fellow TAs.

Here are the times:

## ***Getting Started with Canvas for New Faculty and TAs***

Thursday, August 22nd, 10:00am - 11:00am

To Register: [catbooking.temple.edu/event/12556915](https://catbooking.temple.edu/event/12556915)

## ***Getting Started with Zoom for New Faculty and TAs***

Thursday, August 22nd, 2:00pm - 3:00pm

To Register: [catbooking.temple.edu/event/12556918](https://catbooking.temple.edu/event/12556918)

## ***TA Appreciation Lunch***

Wednesday, September 25th, 12:00pm - 1:00pm

To Register: [catbooking.temple.edu/event/12557140](https://catbooking.temple.edu/event/12557140)

Please take a moment after the event to take the following short surveys:



Breakout Sessions

[www.surveymonkey.com/r/7SLLJHM](https://www.surveymonkey.com/r/7SLLJHM)

**SCAN FOR  
SURVEY**



General Session

[www.surveymonkey.com/r/7SQRY2G](https://www.surveymonkey.com/r/7SQRY2G)

**#CATA24**

# THANK YOU!

**We want to thank the following individuals for contributing their time and expertise to make our TA Orientation a success:**

Stephanie Fiore, Associate Vice Provost & Senior Director, CAT

Swati Nagar, Professor of Pharmaceutical Sciences, School of Pharmacy & Associate Vice Provost for Graduate Education, Graduate School

## **Facilitators & Moderators**

- Laura Biesiadecki, PhD Student, English
- Jonah Chambers, Senior Educational Technology Specialist, CAT
- Anyun Chatterjee, PhD Student, Mass Communications
- Dana Dawson, Associate Director of Teaching and Learning, CAT
- Ryan Elliot, PhD Student, Biology
- Linda Hasunuma, Associate Director of Inclusion Initiatives, CAT
- Jaskiran Kaur, Associate Professor, Chemistry
- Stephen Kelly, Program Coordinator, Student Support Center
- Robin Kolodny, Professor, Political Science
- Lydia Rae Lynes, Mental Well-Being Program Coordinator, Wellness Resource Center
- Nu'Rodney T. Prad, Director, Student Engagement, IDEAL
- Jeff Rients, Associate Director of Teaching and Learning Innovation, CAT
- Jeannette Rizzo, Associate Director, Disability Resources and Services
- Hans Shenk, PhD Student, Philosophy
- Samantha Sproviero, PhD Student, History
- Francisco Villa, PhD Student, Policy, Organizational and Leadership Studies
- Kimmika Williams-Witherspoon, Professor, Theater & President, Faculty Senate

## **CAT TA Orientation Committee**

- Linda Hasunuma, Associate Director of Inclusion Initiatives
- Jeff Rients, Associate Director of Teaching and Learning Innovation
- Lacey Harmantzis, Senior Department Administrative Specialist
- Clifford Rouder, Pedagogy and Design Specialist (Retired, Jul. 2024)
- Jonah Chambers, Senior Educational Technology Specialist
- Emily Barber, Graphic and Digital Design Specialist

**#CATA24**