# Temple University Center for the Advancement of Teaching Logo

# Accessibility How-To:

# Ensuring Consistent Navigation in Canvas

Creating an accessible and user-friendly Canvas course requires thoughtful organization and consistency. Following the WCAG guidelines for Consistent Navigation (3.2.3) and Consistent Identification (3.2.4) helps students navigate efficiently and identify resources predictably.

## Course Navigation Menu

**Disable unused menu items** under Settings > Navigation to reduce clutter, simplify student navigation, and improve accessibility by minimizing cognitive load and ensuring a more focused user experience.

## Modules

* **Organize modules in a predictable pattern**: by week, unit, or topic (e.g., "Week 1," "Week 2" or "Unit 1," "Unit 2").
* **Structure modules consistently so that components are presented in the same order across modules** (e.g., Overview → Readings → Video → Discussion → Assignment).
* **Use consistent naming conventions throughout Modules** (e.g., "Week 1: Introduction" should align with "Week 2: Fundamentals").

## Module/Course Items

* **Use consistent labels for items of a kind across weeks** and throughout the course (e.g., don't alternate between "Reflection Journal," "Weekly Reflection," and "Personal Response").
* **Apply consistent formatting and structure** across all Pages, Assignments, and Discussions with clear sections and headings for instructions, requirements, resources, or next steps.
* **Ensure terminology matches across all course areas**—what appears in the Syllabus should match Modules, Calendar, and Gradebook.
* **Add descriptive prefixes to module items that indicate type and/or action** (e.g., "Read: WCAG Guidelines" or "Video: Accessibility Basics").