**REFLECT**

What are the main things you want this activity/activity to accomplish? What content knowledge and skills is/are needed to productively complete this assignment/activity? What behaviors demonstrate achievement of the assignment’s goals? What are the highest expectations you have for students on this assignment? What evidence can students provide that would show they have accomplished what you hoped they would accomplish when you created the assignment/activity? What would the worst demonstration of this assignment look like?

**LIST**

What are the most important learning objectives you expect students to accomplish by completing the task?

* Add a description of the highest level of performance you expect for each learning goal.

**GROUP AND LABEL**

Group items with similar performance expectations. Create labels for grouped items – these become rubric dimensions.

**APPLICATION**

| Dimensions (use labels created above in the column below) | Scale label 1 | Scale label 2 | Scale label 3 | Scale label 4 |
| --- | --- | --- | --- | --- |
| Dimension 1(Number of points) |  |  |  |  |
| Dimension 2(Number of points) |  |  |  |  |
| Dimension 3(Number of points) |  |  |  |  |
| Dimension 4(Number of points) |  |  |  |  |
| Dimension 5(Number of points) |  |  |  |  |