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ORIENTATION AND TEACHING WORKSHOPS

WEDNESDAY, AUGUST 20
9:00 AM - 3:00 PM
MAZUR HALL

 **Temple
University**
Center for the Advancement
of Teaching





AGENDA

8:15am-9:00am **Registration** (Mazur Hall, 1st Floor Atrium)

9:00am-9:15am **Welcome** (Mazur Hall, Auditorium 17)
Linda Hasunuma, *Associate Director of Inclusion Initiatives, CAT*
Stephanie Fiore, *Associate Vice Provost & Senior Director, CAT*
Renée Tobin, *Dean of the Graduate School*

9:15am-9:25am **Morning Session**
Inclusive Teaching
Linda Hasunuma, *Associate Director of Inclusion Initiatives, CAT*

9:25am-9:45am **Accessibility Overview**
(Mazur Hall, Auditorium 17)
Elizabeth White Vidarte, *Online Learning Specialist, CAT*

9:45am-10:45am **Faculty Panel** (Mazur Hall, Auditorium 17)
Managing Challenging Situations in the Classroom
Jaskiran Kaur, *Associate Professor, Chemistry*
Jennifer Pollitt, *Assistant Professor, Gender, Sexuality and Women's Studies*
Kimmika Williams-Witherspoon, *Professor, Theater & President, Faculty Senate*

10:45am-11:00am **Break**

11:00am-11:50am **Morning Breakout Sessions**
(Mazur Hall, Rooms 23, 24, 25, 26, 27 and 28)

12:00pm-1:00pm **Lunch** (Mazur Hall, Atrium)

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1:00pm-1:50pm

Afternoon Breakout Sessions

(Mazur Hall, Rooms 23, 24, 25, 26, 27 and 28)

1:50pm-2:00pm

Break

2:00pm-2:30pm

Afternoon Session (Mazur Hall, Auditorium 17)

University Resources

Stephen Kelly, *Program Coordinator, Student Support Center*

Lydia Rae Lynes, *Mental Well- Being Program Coordinator, Wellness Resource Center*

Nu'Rodney T. Prad, *Director, Student Engagement, IDEAL*

Jeannette Rizzo, *Associate Director, Disability Resources and Services*

2:30pm-2:45pm

Overview of CAT Services and Closing

Dana Dawson, *Associate Director, CAT*

Optional Accessibility Academy available Thursday, August 21:

9:00am-4:30pm

Accessibility Academy for TAs: A 1-day In-Person Intensive

Held in-person (*Optional*)

To Register: catbooking.temple.edu/event/14748032

Optional Teaching with Technology sessions available Friday, August 22:

11:00am-12:00pm

Getting Started with Canvas for New Faculty and TAs

Held via Zoom (*Optional*)

To Register: catbooking.temple.edu/event/14748500

2:00pm-3:00pm

Teaching with Zoom for New Faculty and TAs

Held via Zoom (*Optional*)

To Register: catbooking.temple.edu/event/14748508



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WHAT TO EXPECT

Just as you might offer guidelines to your students for communicating respectfully with their fellow students, we offer you these guidelines to make this day an enjoyable experience for all:

- Be on time to the sessions.
- Share your ideas and ask questions, but be sure to give others a chance to participate as well.
- Respond respectfully to the ideas of others. Acknowledge your understanding of another's comment first, paraphrasing if needed. It's okay to disagree, but do not put another person down.
- Respect your colleagues' pronouns if you are referring to them by pronoun rather than by name.

We encourage you to share your orientation experience on social media, but **please do not share photos of other attendees without their permission.**



THE CAT IS HERE TO HELP!

CENTER FOR THE ADVANCEMENT OF TEACHING (CAT)

Tech Center, Suite 112 | 215.204.8761 | teaching.temple.edu

The CAT promotes the value and practice of excellent teaching through programs and resources that support evidence-based teaching. Visit the website to review and register for upcoming workshops, book private consultations with teaching and technology specialists, or reference our digital resource collection!

SERVICES

INDIVIDUAL CONSULTATIONS ON TEACHING & EDUCATIONAL TECHNOLOGY

In-person or virtual

EDUCATIONAL TECHNOLOGY LABS

Main campus, HSC and Ambler walk-in labs

Virtual EdTech Drop-In Lab

CLASSROOM OBSERVATIONS

Observations for in-person or online classes

POSTER PRINTING

Available for Temple TAs, Faculty and Staff

SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) SUPPORT

Guidance and support for teaching and learning focused research

RESOURCES AVAILABLE ONLINE

EDvice Exchange Blog

CAT Workshops

Resources on a variety of teaching topics

Educational Technology How-To Guides

Faculty Guide to A.I.

Ready Set Zoom! and Ready Set Canvas! Self-Paced Tutorials

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SESSION ABSTRACTS

Sessions will be offered twice, once from 11:00am-11:50am and again from 1:00pm-1:50pm

ACTIVITIES FOR THE FIRST DAY OF CLASS

Pritika Agarwal, PhD Student, Dance

Room: 23

A great first day of class--whether you are teaching in person or online, can set the stage for the entire semester. Your first interactions with your students matter. The first day and first week of class can really set the tone and help build community in your classes, which can help with group work, motivation, and a sense of belonging. This session explores ways to make a lasting first impression that sparks student interest and encourages them to learn from day one.

CREATING ENGAGING DISCUSSIONS

Carrilee Bryan, PhD Student, History

Room: 24

This session will provide you with information regarding the intellectual and pedagogical value of classroom discussion, as well as useful strategies for integrating meaningful discussions into diverse instructional settings. We will consider discussion as a tool that promotes constructive learning, examine ways to balance and assess the voices contributing to class discussions and uncover strategies to promote engaging discussions in the face-to-face and online classroom.

LABS AND SUPPLEMENTAL SESSIONS

Ryan Elliot, PhD Student, Biology

Room: 25

Labs and supplemental sessions enhance what students have been taught in the classroom and allow them to explore course concepts in a new way. This session will explore ways to build rapport with your students, facilitate sessions with confidence, and create a learning environment that encourages them to succeed. We will also consider how you can support this kind of learning experience online.

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ACTIVE LEARNING STRATEGIES

Vivian Lauver, PhD Student, English

Room: 26

Research on learning strongly indicates that when students actively engage content—by discussing, arguing, connecting, applying, evaluating, questioning, and integrating—they learn more, and, most importantly, it sticks! You will leave this session with strategies for designing learning activities to make your face-to-face and online classroom an active, engaged, and effective learning environment.

CHALLENGING DISCUSSIONS AND CHARGED MOMENTS: PLANNING FOR, AND STRATEGIES IF, THINGS GET HOT

Anyun Chatterjee, PhD Student, Mass Communications

Room: 27

Planning ahead can help you facilitate productive discussions about challenging issues. In this session, learn how to create a learning environment with guidelines for respectful engagement along with some helpful strategies for managing hot moments. We will consider both the in-person and online environments.

FEEDBACK THAT'S MOTIVATING

Hans Shenk, PhD Student, Philosophy

Room: 28

When assessing learning, research shows that instructor feedback can significantly impact student learning outcomes, so you need to be thoughtful and intentional about how, when, and how much feedback you provide your students. Feedback helps students feel motivated and confident about their learning experience. In this session, we will consider strategies and tools for providing effective feedback in both the face-to-face and online learning contexts.



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WHO WOULD YOU ASK?

TEMPLE STUDENT SUCCESS CENTER (SSC)

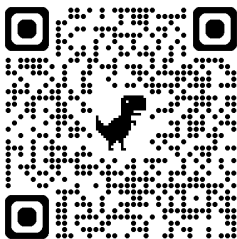
Charles Library, Room 230 | 215.204.0702 | studentsuccess.temple.edu

The Student Success Center is a comprehensive support unit that offers individualized, targeted, and differentiated academic support to all Temple students in writing, STEM fields, English, foreign language learning, and academic coaching.

Quick Guide to Campus Resources

The CAT promotes the value and practice of excellent teaching through programs and resources that support evidence-based teaching. Visit the website to review and register for upcoming workshops, book private consultations with teaching and technology specialists, or reference our digital resource collection!

**SCAN FOR
RESOURCE**



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DISABILITY RESOURCES AND SERVICES CENTER (DRS)

Howard Gittis Student Center South, Room 420 | 215.204.1280

disabilityresources.temple.edu

The Disability Resources and Services Center is responsible for ensuring that reasonable accommodations are available for students with disabilities at all campus locations. Additionally, this office can help answer questions about how to address student accommodations in your courses.

WELLNESS RESOURCE CENTER (WRC)

Howard Gittis Student Center, Room 201 | 215.204.8436

wellness.temple.edu

The Wellness Resource Center provides comprehensive wellness education, resources, and preventative health strategies to Temple University students in order to empower them to make healthy choices. The office addresses a wide variety of health issues including nutrition, sexual health and contraception, mental health, substance abuse, and much more.

THE OFFICE OF INSTITUTIONAL DIVERSITY, EQUITY, ADVOCACY AND LEADERSHIP (IDEAL)

2026 N. Broad Street | 215.204.7303 | diversity.temple.edu

The Office of Institutional Diversity, Equity, Advocacy and Leadership embodies Temple University's commitment to sustain and nurture a strong inclusive campus community, capitalizing on our demographic diversity to inspire meaningful engagement across identity groups in all their various forms.

CHARLES LIBRARY

1900 N. 13th Street | 215.204.8212 | library.temple.edu

Temple University Libraries hold a collection of over 500 electronic research databases, 3 million volumes, thousands of videos, and specialized rare, archival and primary research collections. A staff of dedicated, expert librarians is committed to helping faculty and students achieve research and educational success.

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LET'S GET SOCIAL

Use the hashtag **#CATT25** on Instagram and tag the CAT **@templeucat** to enter the TA Orientation social media campaign for a chance to win a prize!

(The winner will be announced during the general wrap-up session)

Here are some ideas to get the conversation started!

- Share your favorite part of the general morning session
- Share a teaching tip you learned in a breakout session
- Post one thing you plan to share with a colleague
- Post something you are going to do in your class this semester that you learned today
- What are you most excited about being a TA this semester?

Remember when posting, be respectful.



@TempleUCAT #CATT25

Please take a moment after the event to take the following short surveys:



**SCAN FOR
SURVEY**



Breakout Sessions

www.surveymonkey.com/r/K8W6LRL

General Session

www.surveymonkey.com/r/5BKV583

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WHAT'S NEXT?

After our orientation, you have OPTIONAL teaching with technology sessions available to help you use Zoom and Canvas more effectively in your teaching as well as one Accessibility Training. We highly encourage you to take these sessions. Additionally, we are hosting an appreciation lunch at the CAT where you can mingle with fellow TAs.

Here are the times:

Accessibility Training for TAs

Thursday, August 21st, 9:00am - 4:30pm

Held in-person, SERC 108A

To Register: catbooking.temple.edu/event/12557140

Accessible Temple is a university-wide initiative to ensure that accessibility is a reality at Temple. By integrating the latest accessibility standards, we support all students to reach their full potential, uphold our mission of excellence in education, and provide a welcoming environment for those who work at and visit Temple.

Getting Started with Canvas for New Faculty and TAs

Friday, August 22nd, 11:00am - 12:00pm

To Register: catbooking.temple.edu/event/14748500

Teaching with Zoom for New Faculty and TAs

Friday, August 22nd, 2:00pm - 3:00pm

To Register: catbooking.temple.edu/event/14748508

TA Appreciation Lunch

Wednesday, September 17th, 12:00pm - 1:00pm

To Register: catbooking.temple.edu/event/14770027

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THANK YOU!

We want to thank the following individuals for contributing their time and expertise to making our TA Orientation a success:

Stephanie Fiore, Associate Vice Provost & Senior Director, CAT

Renée Tobin, Dean of the Graduate School

Facilitators & Moderators

- Pritika Agarwal, PhD Student, Dance
- Carrilee Bryan, PhD Student, History
- Anyun Chatterjee, PhD Student, Mass Communications
- Dana Dawson, Associate Director of Teaching and Learning, CAT
- Ryan Elliot, PhD Student, Biology
- Linda Hasunuma, Associate Director of Inclusion Initiatives, CAT
- Jaskiran Kaur, Associate Professor, Chemistry
- Stephen Kelly, Program Coordinator, Student Support Center
- Vivian Lauver, PhD Student, English
- Lydia Rae Lynes, Mental Well-Being Program Coordinator, Wellness Resource Center
- Jennifer Pollitt, Assistant Professor, Gender, Sexuality and Women's Studies
- Nu'Rodney T. Prad, Director, Student Engagement, IDEAL
- Jeannette Rizzo, Associate Director, Disability Resources and Services
- Hans Shenk, PhD Student, Philosophy
- Elizabeth White Vidarte, Online Learning Specialist, CAT
- Kimmika Williams-Witherspoon, Professor, Theater & President, Faculty Senate

CAT TA Orientation Committee

- Jonah Chambers, Senior Educational Technology Specialist, CAT
- Linda Hasunuma, Associate Director of Inclusion Initiatives
- Lacey Harmantzis, Senior Department Administrative Specialist
- Elizabeth White Vidarte, Online Learning Specialist, CAT