

## Fundamentals of Teaching in Higher Education CAT Micro-Credential Worksheet

This worksheet serves to document your journey through the requirements of this Micro-Credential. Please complete this worksheet and [submit to Smartsheet](#).

Once CAT staff have confirmed that you completed your listed workshops, that they align with the intended categories, and that you have completed the reflective requirement, you will receive a letter of completion and a digital badge provided by [Credly](#). The Credly Fundamentals of Teaching in Higher Education CAT Micro-Credential badge may be added to your LinkedIn profile, email signature, website, etc. and when clicked, links to a description of the requirements of the micro-credential.

Note that applications to receive micro-credentials will be processed at the end of the fall, spring and summer II semesters, so there may be a delay between submission of documentation and receipt of the letter of completion and Credly badge.

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**Your Name:**

**9 digit TU ID (e.g., 123456789):**

We encourage you to complete the Pre-Workshop Reflection (questions 1 and 2) at the beginning of your journey toward completing this micro-credential.

### Pre-Workshop Reflection

1. Of the four categories from which you will select workshops, which are strengths for you? Which are areas where you most want to improve your skills and knowledge?

*Categories:*

Access: ensuring that course design and delivery is accessible to our diverse body of learners

Design: exploring foundations of course design foundations such as writing learning goals, applying principles of integrated course design and creating assessments

Methods: strategies for motivating and engaging students in your classes, whatever the modality of those classes may be

Tools: effectively using educational technologies such as Canvas, Zoom and Panopto to support different aspects of instruction.

2. Use this space to set a specific teaching-related goal that you would like to accomplish as you complete workshops.

### **While You Complete Workshops**

3. List the workshops
  - Access workshop #1 name and date:
  - Access workshop #2 name and date:
  - Design workshop #1 name and date:
  - Design workshop #2 name and date:
  - Methods workshop #1 name and date:
  - Methods workshop #2 name and date:
  - Tools workshop #1 name and date:
  - Tools workshop #2 name and date:
4. Use this space to make note of strategies or resources you learn of during workshops you participate in. How will you implement these strategies or use the resources you learned of? What changes will you make? What results would you like to see?

### **After You Have Completed Your 8 Workshops**

5. What results did you see? How did students respond to changes to your teaching? What will keep the same? Will you change anything for next time?

6. Reflecting back on the goal you set at the beginning of this journey, have you accomplished the goal? If yes, what was effective? If no, do you have plans to implement a new practice aimed at addressing your goal? Or was there something else you accomplished? Is there anything the CAT can do to support you going forward?

Once you have completed these questions, [submit this worksheet to Smartsheet](#).

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If you have questions, please email [cat@temple.edu](mailto:cat@temple.edu).