

Sample Syllabus Statements for the Use of AI Tools in Your Course

The following guidance is provided to assist you in developing coherent policies on the use of generative AI tools in your course. Please adjust the guidance to fit your particular context. Remember also to note in specific assignment descriptions where AI use is allowed or disallowed.

Acceptable and Unacceptable Use of AI

[This syllabus statement is useful when you are allowing the use of AI tools for certain purposes, but not for others. Adjust this statement to reflect your particular parameters of acceptable use. The following is an example.]

The use of generative AI tools (e.g. ChatGPT, Dall-e, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;
- Fine tuning your research questions;
- Finding information on your topic;
- Drafting an outline to organize your thoughts; and
- Checking grammar and style.

The use of generative AI tools is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts assigned to you or content that you put into a Zoom chat.
- Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on [academic honesty](#). For example, *[Insert citation style for your discipline. See these resources for [APA guidance](#), and for [other citation formats](#).]* Any assignment that is found to have used generative AI tools in unauthorized ways *[insert the penalty here*]*. When in doubt about permitted usage, please ask for clarification.

Use Encouraged and Permitted

[This syllabus statement is useful when you are allowing, and perhaps encouraging, broad use of generative AI tools.]

You are welcome/expected to use generative AI tools (e.g. ChatGPT, Dall-e, etc.) in this class as doing so aligns with the course learning goal *[insert the course learning goal use of AI aligns with]*. You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on [academic honesty](#). For example, *[Insert citation style for your discipline. See these resources for [APA guidance](#), and for [other citation formats](#).]*

Use Prohibited

[This syllabus statement is useful when you are forbidding all use of generative AI tools for any purpose in your class.]

The use of generative AI tools (such as ChatGPT, DALL-E, etc.) are not permitted in this class; therefore, any use of AI tools for work in this class may be considered a violation of Temple University's [Academic Honesty](#) policy and [Student Conduct Code](#), since the work is not your own. The use of unauthorized AI tools will result in *[insert the penalty here*]*.

* We highly recommend that you have conversations in your department about the appropriate penalties for unauthorized use of an AI. It is important to think about the appropriate level of penalty for first-time offenders and those who repeatedly violate your policies on the use of AI.