

Teaching in Higher Education Certificate for Matriculated Temple Graduate Students

Reflective Practicum: Guidelines for Mentorship

The primary goals of the Reflective Practicum are:

- (a) for students to reflect on their teaching experience, including its relationship to the seminar, with an experienced mentor;
- (b) for students to examine selected aspects of their teaching through reflective writing.

The expectation is that mentor and student will meet *bi-weekly* for discussion. We ask you to fill in the [Reflective Practicum Log](#) providing the dates met and signatures. While we find it is important for faculty mentors to provide suggestions to their students, it is equally important that students reflect on their own experiences. We strongly suggest that you keep a journal about your teaching experience; this will help you prepare for the meetings and for your reflective paper.

Your discussions will address questions and issues that arise from the teaching experience. You might also address some of the following questions, which refer back to the goals of the practicum:

- How are you using the knowledge gained in *the Teaching in Higher Education Seminar*?
- What have you done that has helped your students learn? Why did it work?
 - Anything you could do to make it even more successful?
- What concepts/ topics/ skills have been hard for your students to learn? Why do you think they were challenging?
 - How did you address the issue?
 - How could have you addressed it (more) effectively?
- What other challenges have you encountered?
 - How did you manage them?
 - Anything you would do differently?